

ANNUAL ACADEMIC AUDIT REPORT – 2024-2025

INSTITUTION NAME: DR.C.S.N DEGREE & PO COLLEGE, BHIMAVARAM.

1. General

1.1 Name of the Institution /Centre: Dr C.S.N Degree & PG College ,Bhimavaram

1.2 Year of Establishment : 1994

1.3 No. of Faculty :58

1.4 Number of non-teaching and technical staff:

Professors	04
Associate Professors	0
Assistant Professors	54
Non-teaching staff	18
Technical staff	04

1.5 Programmes offered:

U.G	B.sc Honours	Artificial Intelligence
		Biochemistry
		Computer Science
		Microbiology
		Zoology
		Fisheries
		Mathematics
		B.Com Honours
	Computer Applications	
P.G	M.sc	Organic Chemistry
		Biochemistry
		Biotechnology
		Microbiology
	M.CA	Master Of Computer Applications
	M.BA	Master Of Business Administration

2. Admission

2.1 Number of applications received and students admitted in the current year*

Programme	Program Specialization	No. of seats available/sanctioned	No. of eligible applications received	No. of students admitted
B.sc	Artificial Intelligence	30	05	02
	Biochemistry	25	18	09
	Computer Science	70	44	27
	Microbiology	80	42	26
	Zoology	25	18	09
	Fisheries	30	00	00
	Mathematics	25	00	00
B.Com	General	60	04	00
	Computer Applications	85	62	31
	Organic Chemistry	30	09	09
	Biochemistry	30	09	09

M.Sc	Biotechnology	30	11	11
	Microbiology	30	33	33
M.C.A	Master Of Computer Applications	120	118	116
M.B.A	Master Of Business Administration	60	66	66

* Include all Programmes offered (UG, PG,.)

2.2 No. of U.G & PG students receiving financial assistance:

- a. Government – 227
- b. Non Government - 37

2.3 No. of Scholars with fellowship: NIL

3. Student Diversity

3.1 Gender-wise

Programme	Programme* Specialization	Male		Female	
		Number	Percentage %	Number	Percentage %
B.sc Honours	Artificial Intelligence	2	100	0	0
	Biochemistry	6	66.6	3	33.33
	Computer Science	15	55.55	12	44.44
	Microbiology	9	34.6	17	65.3
	Zoology	3	33.33	6	66.66
	Fisheries	0	0	0	0
	Mathematics	0	0	0	0
B.Com Honours	B.COM(GEN)	0	0	0	0
	B.COM(Computer Applications)	1	41.9	18	58.06
M.Sc	MSC Organic Chemistry	2	22.22	7	77.77
	MSC Biochemistry	1	11.11	8	88.88
	MSC Biotechnology	3	27.27	8	72.72
	MSC Microbiology	6	18.18	27	81.81
M.B.A	MBA (Master Of Business Administration)	34	51.51	32	48.48
M.C.A	MCA (Master Of Computer Applications)	48	41.3	68	58.6

* Include all Programmes offered (UG, PG, M.Phil, PhD, Diploma, etc.)

3.2 Community-wise

Programme*	General		OBC**		SC/ST	
	Number	Percentage	Number	Percentage	Number	Percentage
B.sc Artificial Intelligence	0	0	2	100	0	0
B.sc Biochemistry	2	22.2	0	0	7	77.71
B.sc Computer Science	8	29.6	16	59.2	3	1.11
B.sc Microbiology	3	11.5	9	34.6	14	53.8
B.sc Zoology	0	0	5	55.5	4	44.44
B.sc Fisheries	0	0	0	0	0	0
B.sc Mathematics	0	0	0	0	0	0
B.COM(GEN)	0	0	0	0	0	0
B.COM(VOC)	5	16.12	20	64.5	6	19.35
MSC Organic Chemistry	1	11.11	5	55.55	3	33.33
MSC Biochemistry	2	22.22	5	55.55	2	22.22
MSC Biotechnology	2	18.18	9	81.81	0	0
MSC Microbiology	12	36.3	14	42.42	7	21.21

MBA (Master Of Business Administration)	19	28.78	39	59.09	8	12.12
MCA (Master Of Computer Applications)	50	43.1	62	53.44	4	3.44

* Include all Programmes offered (UG&PG)

**OBC = BC+ EBC

* Include all Programmes offered (UG&PG,)

3.3 Percentage of Rural Students: UG.: 78%

PG: 69%

4 Curriculum

4.1 Does the prescribed syllabus satisfy the minimum requirements expected of the programme? Yes/No **YES**

4.2 Is the syllabus comprehensive and up-to-date? Yes/No **YES**

4.3 Are the programme and course outcomes clearly spelt out? Yes/No **YES**

4.4 Is the course structure logical organized? **YES**

4.5 Are Value Added Courses offered to students? Yes/No **YES**

4.6 If yes, list the range of Value Added & Certificate Courses available. **04**

- Spoken English
- Numerical Ability & Reasoning
- Gardening and Nursery Management
- Diagnostic methods in Microbiology

4.7 Does the curriculum include in-plan training/field visits/internships/dissertation/project in accordance with the needs of the discipline? Yes/No **YES**

4.8 Are courses offered on gender equity, Human values and Professional ethics, environment etc. If so specify details.

Human Values and professional ethics, environmental educations are introduced as life skills papers in all the U.G programs. Co. Education is implemented in the organization so as to eradicate gender wise in equality among the students.

5. Teaching-Learning

5.1 What are the initiatives taken for assisting slow learners?
Specify the mechanism(s) and outcomes.

- Remedial Classes: Weekly two hours are allotted for remedial classes
- Pass percentage is improved.

5.2 What are the initiatives taken to encourage fast learners?

Seminars, Group Discussions, Power Point Presentations, Quiz Programs and Motivational Classes are initiated to encourage fast learners.

5.3 What is the Student: Teacher ratio? **13:1**

5.4 Are there adequate classrooms, labs, computers, and instruments, internet facilities available in the Institution or as shared resources with other Institutions? Yes/No **YES**

5.5 What is the % of teachers with Ph.D.? **3.38%**

5.6 What is the average experience of teachers in years? **9 Years**

5.7 What is the percentage of teachers using ICT? **90%**

5.8 What are the diverse methods of teaching adopted? **Seminars, role play**

5.9 Is there a Mentor-Mentee system? Provide details in the format.

Mentor	Mentees	Mentor-Mentee Ratio
1	13	1:13

5.10: Is Student Evaluation of Teachers conducted every semester? Provide details of analysis and action taken report **YES**

5.11 Addition of infrastructure made during the year. **31.9 lakhs.**

6. Evaluation

6.1 Are Sessional / Internal Examinations held as per schedule? **YES**

6.2 Is assessment continuous both for theory and practical's? Yes/No **YES**

6.4 Are records of the Sessional Exam Question Papers, Answer Scripts and Marks Memo maintained? Yes/No **YES**

6.5 Are the evaluated scripts of the internal exam made available to the students? Yes/No **YES**
Attach sample answer script.

7 Research Projects and Consultancy:

7.1 Linkages with Institutes/Industry for Research, Faculty/student exchange, internship, project work etc. Talent shine Pvt & Ltd, Teachnook, ASN Raju Charitable Test, VSK Degree College, KSNR College of Education, APSSDC.

8 Publications and Innovations:

8.1 Research articles published by the faculty during the year

S.No.	Author(s)	Title of the paper	Journal Name	National/International	Year, vol, page no.	Impact Factor
1	Dr G.Sudha Sri purna	Effect of Different carbon sources on in nitro shoot Regeneration ,multiplicity	Journal of Plant Science	-International	7(6):131-136	0.20
2	Dr.S. Satyanarayana	AN EMPIRICAL STUDY ON PROBLEMS OF FISH AQUA FARMERS OF WEST GODAVARI	Journal of Current Research	-International	Vol. 14, pp. 21424-21427	0975-833X

9. Awards/ Honours /Academic Recognition

a. 9.1 Awards received by faculty from recognised National/International bodies. **NIL**
Contribution of faculty to National/International academic/professional bodies as

- Task Force Members/Chairpersons :
- Advisory Committee Members :
- Members of Boards of Selection of other institutions
- Members of Boards of Studies of other universities Provide details in the following format

10.Extension Activities & Institutional Social Responsibilities(ISR)

10.1 Does the Institution engage in outreach programmes in addition to NSS/YRC/ RRC/NCC? **NSS**

10.2 Details of extension activities

S.No.	Nature of Extension Activity	Date & Venue	Beneficiaries	Impact
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1	Women health checkup and screening	19-04-2024 Dr csn degree& pg college	Women hygienic health problems	Guidelines given
2	Traffic awareness & LLR Registration	27-01-2025 Dr csn degree& pg college	Traffic rules and LLR registration	Awareness on traffic rules among students

11. Student Progression

11.1 What is the percentage of student progression to higher education

i) UG to PG: 18.18 %

ii) PG to M.Phil: NIL

iii) PG to PhD: NIL

11.2

No. of students who qualified in competitive examinations (Civil

Services/NET/GATE/TNPSC/BANKEXAMS/TRB/GMAT/CAT/GRE/ TOEFL) etc.

11.3 Average percentage of placement of outgoing students. 82.2

12. Institutional Committees / Faculty meeting

12.1 How frequently does the institution hold meetings of the faculty to discuss Academic issues? monthly

12.2 Are Minutes of Meetings maintained? YES

12.3 Detail the major suggestion in the institution committee meeting

Increasing ICT enabled Class rooms

12.4 Is there participative management of the Institution? YES

12.5 Name the green practices followed : sapling program, Awareness on GREEN ENVIRONMENT, Awareness program on say NO TO PLASTIC

12.6 Name the Best Practice that is unique to the Institution. YES

Empowerment through employability, green campus initiatives

12.7 Distinctiveness of the Institution.

Dr. C.S.N Educational institutions young and devoted faculty will embrace and experiment with new and innovation approaches to teaching as they continue to foster dynamic and inclusive committees of learning our programs will name the way to employment by giving energy student valuable work. Integrated learning experiences. Creating graduates that are roughs after innovations entrepreneurs & change makers.



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Signature of the Academic Auditors :

Name: 1 Dr. G.Sudha Sri Purna

Designation: HoD, Department of Life Sciences



Name: 2 Ch Srikrishna Rao

Designation: HoD, Department of Humanities



Date: 20-05-2025

Report of Annual Academic Audit

Strength:

- Mission to impart quality education to all.
- Secure & safe environment for girl students.
- Impressive and excellent results at university examinations.
- Supportive non-teaching, library and laboratory staff.
- Well-trained experienced, dedicated and energetic faculty.

Weakness:

- Improve the intake of students
- Research publications by the faculty members
- Increase the member of functional MOU'S

Signature of the Academic Auditors :

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Designation: HoD, Department of Life Sciences



Name: 2 Ch Srikrishna Rao

Designation: HoD, Department of Humanities



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**Action Taken Report on Annual Academic Audit
2024-2025**

S.NO	Suggestions/Recommendations	Action Taken
1	Improve the intake of students	Student awareness programs are organised at intermediate level and Degree level
2	Research publications by the Faculty members	All the faculty members are encouraged to publish at least a paper per year
3	Increase the number of Functional MoUs	Placement officer was instructed to contact different Industries for MoUs



**COORDINATOR
IQAC
Dr. C.S.N. Degree & P.G. College
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