

## Annual Academic Audit Report – 2018-2019

**Institution Name: Dr. C.S.N DEGREE & PG COLLEGE, BHIMAVARAM.**

### 1. General

1.1 Name of the Institution /Centre: Dr. C.S.N Degree & P.G College

1.2 Year of Establishment : **1994**

Professors	0
Associate Professors	01
Assistant Professors	58

1.3 No.of Faculty : **59**

1.4 Number of non-teaching and technical staff:

Non-teaching staff	15
Technical staff	4

1.5 Programmes offered

<b>UG</b>	B.Sc	Mathematics, Physics, Chemistry (M.P.C) EM
	B.Sc	Mathematics, Physics, Chemistry (M.P.C) TM
	B.Sc	Mathematics, Physics, Computer Science (M.P.CS)
	B.Sc	Mathematics, Electronics, Computer Science (M.E.CS)
	B.Sc	Botany Zoology Chemistry (B.Z.C)
	B.Sc	Microbiology, Biotechnology, Biochemistry (MB.BC.BT)
	B.Sc	Chemistry, Biotechnology, Biochemistry (C.BC.BT)
	B.A	Social Work, Economics, Geography (S.E.G)
	B.Com	General
	B.Com	Computer Applications
<b>PG</b>	M.Sc	Microbiology
	M.Sc	Biochemistry
	M.Sc	Biotechnology
	M.Sc	Organic Chemistry
	M.A	English
	M.A	Social work
	M.B.A	Finance, Marketing and human Resource
	M.C,A	Master of Computer Application

## 2. Admission

### 2.1 Number of applications received and students admitted in the current year\*

Name Of The Programme	Programme Specialization	No. of seats available/sanctioned	No. of eligible applications received	No. of students Admitted
B.Sc	Mathematics, Physics, Chemistry (M.P.C) EM	60	10	03
B.Sc	Mathematics, Physics, Chemistry (M.P.C) TM	60	10	01
B.Sc	Mathematics, Physics, Computer Science (M.P.CS)	50	29	16
B.Sc	Mathematics, Electronics, Computer Science (M.E.CS)	50	28	10
B.Sc	Botany Zoology Chemistry (B.Z.C)	50	12	10
B.Sc	Microbiology, Biotechnology, Biochemistry (MB.BC.BT)	50	13	16
B.Sc	Chemistry, Biotechnology, Biochemistry (C.BC.BT)	50	05	01
B.A	Social Work, Economics, Geography (S.E.G)	60	22	11
B.Com	General	60	30	20
B.Com	Computer Applications	60	40	32
M.Sc	Microbiology	30	33	27
M.Sc	Biochemistry	30	19	14
M.Sc	Biotechnology	30	17	10
M.Sc	Organic Chemistry	30	28	22
M.A	English	40	10	03
M.A	Social work	40	18	13
M.B.A	Finance, Marketing and human Resource	60	65	58
M.C.A	Master of Computer Application	60	10	03

\* Include all Programmers offered (UG & PG)

2.2 No. of UG & PG students receiving financial assistance: **GOVT – 600 & NON GOVT - 40**

### 3. Student Diversity

#### 3.1 Gender-wise

Name Of The Programme	Programme Specialization	Male		Female	
		Number	Percentage %	Number	Percentage %
B.Sc	Mathematics, Physics, Chemistry (M.P.C) EM	2	50	1	25
B.Sc	Mathematics, Physics, Chemistry (M.P.C) TM	0	0	1	25
B.Sc	Mathematics, Physics, Computer Science (M.P.CS)	6	33.33	10	66.66
B.Sc	Mathematics, Electronics, Computer Science (M.E.CS)	7	70	3	30
B.Sc	Botany Zoology Chemistry (B.Z.C)	-	-	10	100
B.Sc	Microbiology, Biotechnology, Biochemistry (MB.BC.BT)	8	50	8	50
B.Sc	Chemistry, Biotechnology, Biochemistry (C.BC.BT)	-	-	1	100
B.A	Social Work, Economics, Geography (S.E.G)	5	45.45	6	54.54
B.Com	General	11	55	9	45
B.Com	Computer Applications	17	53.12	15	46.8
M.Sc	Microbiology	15	55.5	12	44.4
M.Sc	Biochemistry	2	14.2	12	85.7
M.Sc	Biotechnology	4	40	6	60
M.Sc	Organic Chemistry	10	45.04	12	54.5
M.A	English	1	33.33	2	66.66
M.A	Social work	5	38.46	8	61.43
M.B.A	Finance, Marketing and human Resource	43	74.13	15	25.8
M.C.A	Master of Computer Application	1	33.33	2	66.66

\* Include all Programmes offered (UG, PG, M.Phil, PhD, Diploma, etc.)

### 3.2 Community-wise

Name Of The Programme	Programme Specialization	General		OBC**		SC/ST	
		Number	Percentage	Number	Percentage	Number	Percentage
B.Sc	Mathematics, Physics, Chemistry (M.P.C) EM	-	-	3	100	-	-
B.Sc	Mathematics, Physics, Chemistry (M.P.C) TM	-	-	1	100	-	-
B.Sc	Mathematics, Physics, Computer Science (M.P.CS)	6	40	8	53.33	1	6.66
B.Sc	Mathematics, Electronics, Computer Science (M.E.CS)	-	-	10	100	-	-
B.Sc	Botany Zoology Chemistry (B.Z.C)	-	-	7	77.07	2	27.7
B.Sc	Microbiology, Biotechnology, Biochemistry (MB.BC.BT)	3	18.5	5	31.5	8	50
B.Sc	Chemistry, Biotechnology, Biochemistry (C.BC.BT)	-	-	-	-	1	100
B.A	Social Work, Economics, Geography (S.E.G)	4	36.36	6	54.54	1	9.09
B.Com	General	4	13.33	12	40	14	46.6
B.Com	Computer Applications	5	15.6	21	65.62	6	18.7
M.Sc	Microbiology	6	22.22	12	44.44	9	33.33
M.Sc	Biochemistry	5	35.71	8	57.14	1	7.14
M.Sc	Biotechnology	-	-	3	30	7	70
M.Sc	Organic Chemistry	7	31.8	8	36.3	7	31.8
M.A	English	1	33.33	2	66.66	-	-
M.A	Social Work	3	23.07	4	30.76	6	46.15
M.B.A	Finance, Marketing and human Resource	23	39.6	27	46.5	8	13.7
M.C.A	Master of Computer Application	--	--	3	100	--	--

\* Include all programmers offered (UG&PG)

\*\*OBC = Listed Backward Classes

3.3 Percentage of Rural Students: UG,: **67%** PG: **45%**

## **4.0 Curriculum**

- 4.1 Does the prescribed syllabus satisfy the minimum requirements expected of the programmer? Yes/No **YES**
- 4.2 Is the syllabus comprehensive and up-to-date? Yes/No **YES**
- 4.3 Are the programmer and course outcomes clearly spelt out? Yes/No **YES**
- 4.4 Is the course structure logically organized? **YES**
- 4.5 Are Value Added Courses offered to students? Yes/No **YES**
- 4.6 If yes, list the range of Value Added Courses available. **02**

- **E – Commerce**
- **MS – Office Internet**

- 4.7 Does the curriculum include in-plan training/field visits/internships/dissertation/project in accordance with the needs of the discipline? Yes/No **YES**

4.8 Are courses offered on gender equity, Human values and Professional ethics, environment etc. If so specify details.

**Human Values and professional ethics, environmental educations are introduced as life skills papers in all the U.G programs. Co. Education is implemented in the organization so as to eradicate gender wise in equality among the students.**

## **5. Teaching-Learning**

- 5.1 Are the learning levels of students assessed after admission? Yes/No **YES**
- 5.2 What are the initiatives taken for assisting slow learners? Specify the mechanism(s) and outcomes.
- i) Remedial Classes: Weekly two hours are allotted for remedial classes  
- Pass percentage is improved.
- 5.3 What are the initiatives taken to encourage fast learners?  
Seminars, Group Discussions, Power Point Presentations, Quiz Programs and Motivational Classes are initiated to encourage fast learners.
- 5.4 What is the Student: Teacher ratio? **746:59 =13:1**
- 5.5 Are there adequate classrooms, labs, computers, instruments, internet facilities available in the Department or as shared resources with other Departments? Yes/No **YES**
- 5.6 What is the % of teachers with Ph.D.? **1.72%**
- 5.7 What is the average experience of teachers in years? **8.2 years**
- 5.8 What is the percentage of teachers using ICT? **91.5%**

5.9 What are the diverse methods of teaching adopted Seminar, Role Play

5.10 Is there a Mentor-Mentee system? Provide details in the format.

Mentor	Mentees	Mentor-Mentee Ratio
1	13	1:13

5.11 If No, state reasons for not organizing.

5.12 Is Student Evaluation of Teachers conducted every semester? Provide details of analysis

and action taken report

**YES**

5.13 Addition of infrastructure made during the year.

**63.67L**

Purchased Microscopes

## 6. Evaluation

6.1 Are Sessional / Internal Examinations held as per schedule?

**YES**

6.2 Is assessment continuous both for theory and practical ?Yes/No

**YES**

6.3 Are records of the Sessional Exam Question Papers, Answer Scripts and Marks Memo maintained? Yes/No

**YES**

6.4 Are the evaluated scripts of the internal exam made available to the students? Yes/No

**YES**

**Attach sample answer script.**

6.5 Functional MoUs / Linkages with Institutes/Industry for Research, Faculty/student exchange, internship, project work etc.

- **SMBTAV & SN Degree College**
- **Suryamitra Exim Private Limited Bhimavaram,**
- **Sarvani Diagnostics,**
- **Imperial Hospital**

## 7. Publications & Innovations

7.1 Research articles published by the faculty during the year

S.No.	Author(s)	Title of the paper	Journal Name	National/International	Year, vol, page no.	Impact Factor
1	--	--	--	--	--	--

**8. Awards and recognitions received for extension activities from government / government recognized bodies**

S.No.	Name of the event	Name of the agency
1	Role of gender in society	Rayakuduru Panchayat
2	Awareness to prevent drunk and drive	Bhimavaram 1 town police station
3	Gender Discrimination	ZPHS mogollu
4	Protection of Girl Child	Rayakuduru Panchayat
5	Awareness Campaign on Personal health and good habits	Rayakuduru Panchayat
6	Road Safety helmet Awareness	Bhimavaram 1 town police station
7	Youth Against Famine	Rayakuduru Panchayat
8	Blood Donation camp	Dharani voluntaru blood Centre
9	Swatch Survekshana 2018	Rayakuduru Panchayat
10	Hemoglobin test for pregnant women	Rayakuduru Panchayat
11	Hygiene and hand wash	ZPHS Mogollu

**9. Extension Activities & Institutional Social Responsibilities(ISR)**

9.1 Does the Department engage in outreach programmes in addition to NSS/YRC/ RRC/NCC?

9.2 Details of extension activities

S.No.	Nature of Extension Activity	Date	Collaboration	No. of Participants
1	Role of Gender in Society	28-01-2019	Rayakuduru Panchayt	32
2	Awareness to prevent Drunk and Drive	17-12-2018	Traffic Police Station	16
3	Gender Discrimination	26-11-2018	ZPHS Mogallu	17
4	Protection of Girl Child	08-11-2018	Rayakuduru Panchayt	24
5	Awareness Campaign on Personal Health and Good Habits	20-10-2018	Rayakuduru Panchayt	53
6	Road Safety Helmet Awareness	11-10-2018	Dr.C.S.N Degree & PG College NSS Unit	23
7	Youth against Famine	27-09-2018	Rayakuduru Panchayt	58
8	Blood Donation Camp	10-08-2018	Dharani Voluntary Blood Centre	31
9	Swatch Survekshana 2018	10-07-2018	Rayakuduru Panchayt	53
10	Haemoglobin Testing For Pregnant Women	18-06-2018	Rayakuduru Panchayt	15
11	Hygiene and Hand Wash Awareness	04-06-2018	ZPHS Mogallu	25

## 10. Student Progression

10.1 What is the percentage of student progression to higher education?

i) **UG to PG:** 09%

ii) **PG to M.Phil.:** NIL

iii) **PG to PhD:** NIL

10.2 Average percentage of placement of outgoing students.

**86.6%**

## 11. Institution Committees / Faculty meeting

11.1 How frequently does the institutions hold meetings of the faculty to discuss Academic Issues? **Monthly**

11.2 Are Minutes of Meetings maintained? **YES**

11.3 Detail the major suggestion in the institution committee meeting  
**Improve laboratory facilities.**

11.4 Is there participative management of the Institution? **YES**

11.5 Name the green practices followed :

- \* **Awareness on green environment**
- \* **Awareness Program on say no to plastic**
- \* **Swatch Bharat, World Environmental day**

11.6 Name the Best Practice that is unique to the Institution.

- \* **Empowerment through Employability, Green Campus Initiatives**

11.7 Distinctiveness of the Department.

Dr. C.S.N Degree & P.G. College aims to provide holistic and value based education transforming students to become industry ready in order to get placed in an entered organization or start their own mentors ,as well as to develops himself or herself as a good human being rigorous transforming sessions are conducted on the feedbacks, received from our recruits about this skills needed for performing well in the industry.

## Signature of the Academic Auditors

**Name: 1. Dr. G.Sudha Sri Purna**

Designation: HoD, Department of Life Sciences.

**Name: 2. B. Prabhakara Rao**

Designation: HoD, Department of Commerce and Management Studies.



**PRINCIPAL**  
**Dr. C.S.N DEGREE & P.G. COLLEGE**  
**SHIMAVARA.**

Date: 28-05-2019

# **Report Of Annual Academic Audit**

## **Strengths:**

1. Impressive and excellent results at University examinations
2. Committed & Experienced Faculty
3. Efficient Administration
4. Good Quality of Students
5. Sound & Value based Management
6. Reasonably Good Infrastructure
7. High Degree of Community Intervention

## **Weaknesses:**

1. Need to improve laboratory facilities
2. Remedial class for slow learners
3. Increase the intake of the rush programs

## **Signature of the Academic Auditors**

**Name: 1. Dr. G. Sudha Sri Purna**



**Designation: HoD, Department of Life Sciences.**

**Name: 2. B. Prabhakara Rao**



**Designation: HoD, Commerce and Management Studies.**

**Action Taken Report on Annual**  
**Academic Audit**  
**2018-2019**

S.NO	Suggestions/Recommendations	Action Taken
1	Improve the Laboratory Facilities	All the department HODs are informed to prepare Laboratory indent and submit to principal
2	Remedial classes for slow learners	All the department HODs are informed to prepare separate Time Table for slow learners
3	Increase the intake of the students in all programmes	Admission Committee is Established to look over Admissions

  
IQAC CO-ORDINATOR  
COORDINATOR  
IQAC  
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